



JOHN FANTUZZO is the Albert M. Greenfield Professor of Human Relations in the Policy Research, Evaluation, and Measurement Program, and director of the Penn CHILD Research Center of the Graduate School of Education at the University of Pennsylvania in Philadelphia, Pennsylvania (Penn). He graduated from Fuller Theological Seminary's School of Psychology in 1976

and was a faculty member there from 1981-83. His major research goals include making visible the risks that threaten the well-being of young children in Philadelphia, and developing, implementing, and testing comprehensive early interventions that improve the quality of early childhood education in the context of multiple risk experiences for low-income preschool children. For the past seven years Dr. Fantuzzo and his wife, Christine (MA '83), have been serving as faculty in residence in one of the University of Pennsylvania college houses where they have organized a community-living program for freshmen interested in community service among disadvantaged public school children in Penn's neighborhood.



CHARLES L. HOWARD is the chaplain at the University of Pennsylvania in Philadelphia, Pennsylvania. Reverend Howard cofounded the Greater Love Movement, a nonprofit antipoverty organization focused on the needs of the homeless. He has edited *The Souls of Poor Folk*, an essay collection and multimedia project raising awareness about poverty. He also directed CHORDS,

a program through the chaplain's office and the Netter Center for Community Partnerships that connects the University of Pennsylvania with West Philadelphia schools, neighborhood organizations, and communities of faith. He teaches in the University of Pennsylvania's Programs for Awareness in Cultural Education, a partnership of their Graduate School of Education, Greenfield Intercultural Center, and the Lutheran Theological Seminary of Philadelphia where Charles is completing a doctorate in practical theology with a minor in contemporary theology. He holds a master of divinity degree from Andover Newton Theological School in Newton, Massachusetts.



SAUL AND PILAR CRUZ-RAMOS are the codirectors of Armonia Ministries in Mexico City, Mexico. Saul is a licensed psychologist and graduate of the University of Mexico in Mexico City, Mexico. Their two children, Eidi and Saul, are psychologists who also serve with Armonia. Armonia was founded in 1987 to empower a better standard of living for poor families living on

a garbage dump in the Jalalpa ravine—a violent and very impoverished neighborhood in Mexico City. Since then Armonia Ministries has founded five additional communities to serve the poor. Saul and Pilar have worked together in the integration of faith, mission, and psychology for a total of 25 years. Professional services offered by Saul Cruz include: conjoint or separate family psychotherapy, group therapy, training and supervision of licensed psychotherapists in applied services of care and counsel to the poor, and consultation for other professionals, pastors, and community leaders. Another facet of Armonia's work takes place in Oaxaca, southeast of Mexico, where Armonia Indigenous Mexican Scholars Program (AIMS) has been established, giving opportunities to excellent students from indigenous backgrounds.

THE FULLER SYMPOSIUM ON THE INTEGRATION OF PSYCHOLOGY AND THEOLOGY

Psychology Of, With, and For the Poor

February 17–19, 2010
School of Psychology, Fuller Theological Seminary
Travis Auditorium, 180 N. Oakland Ave. Pasadena, CA

The Fuller Symposium on the Integration of Psychology and Theology, better known as the Integration Symposium, is an annual lectureship hosted by the School of Psychology featuring nationally and internationally recognized scholars focusing on a single integrative issue. Topics have ranged from "aging and dementia" to "what evangelicals can learn from Jung." The symposium is an academic gathering in which integration is engaged on an intellectual and experiential level, giving students the opportunity to investigate various intersections of theology and psychology from scholars and practitioners.



FULLER
THEOLOGICAL SEMINARY

School of Psychology
180 North Oakland Avenue, Pasadena, California 91101

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GUEST LECTURERS: John Fantuzzo, PhD, with Rev. Charles Howard, MDiv; Saul Cruz-Ramos, MA, and Pilar Cruz-Ramos



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Wednesday, 2/17/2010

10:00–12:00 noon | TRAVIS AUDITORIUM
Fuller All-Seminary Chapel:

Dr. John Fantuzzo and Charles Howard
Good News to the Poor: A Christian Response
through Relationship, Vocation, and Disciplined Gifts
(2 CE, including the response)

The speakers will explore the role of mutually edifying relationships, Christian vocation, and disciplined gifts in the effort to bring good news to the poor. These three necessary factors will be discussed in the context of Christ's ministry of bringing good news to the poor and in the encounter with a group of Head Start parents in Philadelphia.

7:00–9:00 p.m. | TRAVIS AUDITORIUM
Lecture: **Saul Cruz-Ramos "On Being a Mexican, a Christian, and a Psychologist"** (2 CE)

In this address, the speaker relates his pilgrimage in integrating indigenous Mexican perspectives on psychology with local community involvement. Cruz-Ramos found he was unable to practice Western psychology while surrounded by poverty and suffering. He hopes to expose the audience to different levels of involvement with the poor using examples of how cross-cultural ministry is conducted by a Christian psychologist in Mexico.

Thursday, 2/18/2010

10:00–12:00 noon | TRAVIS AUDITORIUM
Lecture: **Saul Cruz-Ramos, Giving Voice to the Voiceless: Collaborative Inquiry** (2 CE)

This lecture focuses on the collaborative research conducted by Armonía Ministries with the hope that participants will consider conducting psychological research among the poor in different cultural contexts. A tenet of Armonía Ministries is that meaningful work is done locally, through local language. By adopting a relational hermeneutic, Armonía regards community members not as passive recipients but as active participants in the construction of their worlds. Participants will be exposed to research strategies that consider the value and dignity of participants in a research study.

2:00–5:00 p.m. | TRAVIS AUDITORIUM
Workshop: **Saul and Pilar Cruz-Ramos**
Living with the Poor the Armonía Way (3 CE)

In this workshop, the presenters will share the social context of their work in Armonía Ministries in Mexico. This workshop will outline Armonía's methods and strategies in working with local communities in the hopes of empowering participants to identify culturally appropriate interventions for work elsewhere. This includes indigenous perspectives for well-being, mental health, self-preservation, community organizing, relationship building, and bonding among the poor. Participants will learn a collaborative approach between the local poor and worldwide communities as a way of empowering the poor. They will also learn how the work of a community psychologist requires the whole life of the counselor as part of community formation, rather than as a conductor of a program.

5:00–6:00 p.m. | STUDENT LOUNGE
Student Dinner/Meet and Greet the Speakers

7:00–9:00 p.m. | TRAVIS AUDITORIUM
Lecture: **John Fantuzzo & Charles Howard**
Good News to the Poor: A Philadelphia Story of
Challenges and Possibilities (2 CE)

As a result of this lecture, the audience will be able to identify the benefits of building interdisciplinary relationships and using state-of-the-art research methods to make visible the realities of poor children in Philadelphia. This will involve integrating data systems from public agencies charged to monitor threats to children's well-being and scientifically identifying the effects of these risks on relevant child outcomes. Participants will be able to identify: (1) mutable early interventions that are protective, and (2) resilience among the most at-risk poor children.

Friday, 2/19/2010

8:30–11:30 a.m. | TRAVIS AUDITORIUM
Workshop: **John Fantuzzo and Charles Howard**
Good News to the Poor: An Integration of Faith,
Psychology, and Urban Education (3 CE)

The focus of this workshop is on integration among professionals and community participants to forge a common purpose to address the needs of poor children citywide. The objectives are threefold: (1) demonstrate to listeners the barriers to collaboration by highlighting the multiple meanings of resistance and non-participation. Presenters will introduce the ethics of Informed Dissent; (2) provide information for how the integrated data system was built. Review the basic steps and processes in developing a community-wide, integrated day system to serve vulnerable children and youth in the community; (3) introduce participants to basic components of a multi-systems level, comprehensive early childhood intervention for low-income children and families.

12:00–1:30 p.m. | STUDENT LOUNGE
Alumni/ae Luncheon

4:30 p.m. | OFF-CAMPUS
Alumni/ae Reception

Relax with old friends and make new connections over drinks and hors d'oeuvres in a nearby home.

The symposium is free and open to the public. A total of 14 units of continuing education (CE) credit will be available. For CE fees, please see payment information on the registration panel. For more information contact:

by phone: 626-584-5538
by email: integration@fuller.edu
by web: <http://www.fuller.edu/symposium>

Continuing Education (CE) credits offered by this symposium are appropriate for therapists at all levels of experience. Fuller Theological Seminary School of Psychology is approved by the American Psychological Association and the Board of Behavioral Science to sponsor continuing education for psychologists. Fuller School of Psychology maintains responsibility for the program and its content.

Registration

Registration is now available online! www.fuller.edu/symposium
To register by mail, send this registration form to: Fuller School of Psychology, 180 North Oakland Avenue, Pasadena, CA 91101. Attn: Al Dueck | The deadline for pre-registration is February 12, 2010. After this date, please register on-site.

NAME _____

TITLE _____

ORGANIZATION _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE _____

E-MAIL ADDRESS _____

LICENSE # FOR CE CREDIT

- Clinical Psychologist MSW MFT LCSW
 Alumnus/a Non-Alumnus/a
 Fuller student Other

Please select the sessions you wish to attend:

- Wednesday, 10:00 a.m. (2.0 CE unit) Chapel Address by John Fantuzzo and Charles Howard
 Wednesday, 7:00 p.m. (2.0 CE unit) Address by Saul Cruz-Ramos
 Thursday, 10:00 a.m. (2.0 CE unit) Lecture by Saul Cruz-Ramos
 Thursday, 2:00 p.m. (3.0 CE unit) Workshop with Saul and Pilar Cruz-Ramos
 Thursday, 5:00 p.m. Student dinner
 Thursday, 7:00 p.m. (2.0 CE unit) Lecture by John Fantuzzo and Charles Howard
 Friday, 8:30 a.m. (3.0 CE unit) Workshop with John Fantuzzo and Charles Howard
 Friday, 12:00 noon Alumni/ae Luncheon

CE Fee Schedule:

	fee per CE credit	fee for all lectures and workshops
Alumni	\$10	\$70
Non-alumni	\$15	\$105

The sessions are free and open to the public who do not wish to receive continuing education credit.

Payment Information

Total fees for the sessions selected above \$ _____
I would like to make a donation
to the SOP Alumni/ae Scholarship Fund \$ _____

Total amount enclosed/or charged \$ _____

Check (payable to Fuller Theological Seminary) Check # _____
Please charge my: Visa MasterCard

CREDIT CARD NO. _____

EXPIRATION DATE _____

SIGNATURE _____

NAME AS IT APPEARS ON CREDIT CARD _____



Registration is now available online!
www.fuller.edu/symposium